

EXECUTIVE SUMMARY

First Amendment to Agreement and Renewal 15-045V – Professional Development Services for Non-Public Schools

Under the United States Department of Education's Title II, Part A program, non-public school teachers, principals, and other educational personnel are eligible to participate; Local Educational Agency (LEA) uses funds to provide for Professional Development for teachers and other school personnel.

Through professional development, the goal is to improve teaching and learning through sustained and intensive high-quality professional development activities in the core academic subjects; focusing on the needs of the educator and best practices in education. Professional development will support school improvement, increase the effectiveness of school leaders and teachers, and ultimately increase student learning and academic success.

The Teacher Professional Learning and Growth Department (TPLG) is the Florida Department of Education's (FLDOE) contact for the Title II, Part A grant. The Title II, Part A – Teacher and Principal Training and Recruiting Funds is an entitlement grant. The overall purpose of the Title II, Part A grant is to increase student achievement through strategies, such as improving teacher and principal quality; increasing the number of highly qualified and/or in-field and effective teachers in the classroom; and highly effective principals and assistant principals in schools.

An equitable allocation of funds, as per Title II, Part A grant guidelines is carefully calculated based on a formula that considers student enrollment, the total allocation of funds, administrative costs, and indirect costs. Any unused allotted funds are required to be rolled over to the next fiscal year and reserved for non-public schools' use of approved professional development activities.

Each year, a Non-Public Schools Consultation meeting is conducted, and all eligible non-public schools are invited to attend. It is the responsibility of the non-public school to register with the FLDOE. A list of registered schools is accessed by the District's Grants Department. The non-public schools must submit written documentation as intent to participate in a federal program and verification of eligibility to the District's Grants Department. Title II, Part A is an example of such a federal program.

The Archdiocese of Miami (Broward County Catholic Schools only) has elected and intends to use a third-party provider of professional development services for the professional learning provided to their teachers and administrators based on their needs assessment. Broward County Public Schools (BCPS) is required to accept the Archdiocese of Miami's request for a third-party provider if it is determined by the LEA that the needs of the non-public schools cannot be met with BCPS professional development activities.

This Request for Proposal provides all Broward County eligible non-public schools the opportunity to request professional development services from one (1) of the two (2) approved vendors if the District does not provide the professional learning.

When a non-public school elects to use a third-party provider, District professional learning activities will be available for a fee. This condition is clearly communicated to the non-public schools and is revisited each fiscal year during the Non-Public Schools Consultation meeting. On an annual basis, eligible non-public schools must communicate their intent to participate in a federal program and elect as to their choice for professional development services based on identified needs.

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Title II, Part A funds are not provided directly to a traditional or charter public school or a non-public school. The TPLG Department approves the professional learning activities with the third-party provider and processes purchase orders and payments through the District’s Budget Office – Grants. In addition, the TPLG staff monitors the approved activities and verifies the submission of agendas, sign-in sheets, and evaluations.

As with any activity that the LEA carries out for public school teachers, activities supported with Title II, Part A funds that benefit non-public school teachers must meet the requirements of the regulation. For example, activities to be carried out for non-public school personnel must be based on a review of scientifically-based research and must be expected to improve student academic achievement.

Professional development activities may include:

- Improving the knowledge of teachers, principals, and other educational personnel in one or more of the core academic subjects, as well as effective instructional teaching strategies, methods, and skills;
- Professional learning in effectively integrating technology into curricula and instruction;
- Professional learning in how to teach students with different needs, including students with disabilities or limited English proficiency, and gifted and talented students;
- Professional learning in methods of improving student behavior, identifying early and appropriate interventions, and involving parents more effectively in their children’s education;
- Leadership development and management professional learning to improve the quality of principals and superintendents; and
- Professional learning in the use of data and assessments to improve instruction and student outcomes.

Financial Impact

Based on the monthly expenditure analysis, there is no need for additional spending authority, as demonstrated below:

<u>Current spending:</u>	<u>\$1,420,579</u>
<u>Average monthly expenditure:</u>	<u>\$35,517 (forty (40) months into contract)</u>
<u>Unused authorized spending:</u>	<u>\$1,079,332</u>
<u>Estimated forecasted spend:</u>	<u>\$426,204 (\$35,517 x 12 months)</u>